



Pearson
English

Pearson Test of English General

**Pearson English
International Certificate**

**Level 1
Elementary**

Paper Reference: 4061

Pearson Education Ltd

Practice paper written by Pearson English exam authors

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SPOKEN
PRACTICE
TEST

2

Please check the table below for the total time given to complete the spoken test at this level. Instructions and materials for interlocutors and test takers are provided in this document.

Sections	Level A1	Level 1	Level 2	Level 3	Level 4	Level 5
10	5 minutes		7 minutes		8 minutes	
11	Not at this level					
12						
13						

The spoken test is scored out of **25 points** in total at all levels. Please see the Guide to PTE General at this level for further information.

Please note: The design of the practice tests is not identical to actual PTE General tests, however the content is equivalent.

Instructions for interlocutors

PTE General Level 1

The interlocutor conducts the test in accordance with the test specifications, the general guide for interlocutors and the interlocutor Script. Make sure you read these before you conduct the test.

The speaking test has 3 sections

Section 10 Personal Information: 1.5 minutes

Section 11 Discussion: NOT APPLICABLE

Section 12 Picture: 2 minutes

Section 13 Role Play: 1.5 minutes

Please note: Sections 12 and 13 have two sets of tasks: A and B. Students with odd test taker numbers should do 12A and 13A; students with even test take numbers should do 12B and 13B.

Please use the relevant enclosed picture card and test taker role card when administering Section 12 and Section 13 of the test.

Please ensure that you record the speaking test as instructed. Test takers must take all the relevant sections of the test.

When you record a test, please state clearly at the beginning of the test:

- Centre number
- Level being tested
- Name and examiner of the Interlocutor
- Full names and numbers of each test taker

Start test with the following:

Good morning/afternoon. My name's

- Check test taker's name against attendance sheet.
- Start timer.
- Begin test.

Standard Question: Can you tell me your name please?

SECTION 10 PERSONAL INFORMATION (1.5 MINUTES)

Now I'd like you to speak on your own for about one minute.

1

Preliminary prompt

- Do you usually use the internet on your phone or on a computer?

Main prompt

- Which is your favourite app/website, and why?

Follow-up prompts

- Which kinds of websites do you not like? Why?
 - How much time do you spend using the internet each week?
 - What are the best and worst things about the internet? Why?
 - Which websites are the best for studying? Why?
-

2

Preliminary prompt

- Do you prefer watching sports on TV or playing sports?

Main prompt

- Tell me about a sport you enjoy watching/playing.

Follow-up prompts

- Who do you usually play sports with?
 - Where do you usually play sports?
 - Did you like the same sport(s) when you were a child?
 - Do you think it is better for children to do sports on their own or in a team? Why?
-

3

Preliminary prompt

- What do you usually do at weekends?

Main prompt

- Tell me about what you did last weekend.

Follow-up prompts

- Who do you usually spend time with at weekends?
- Where is your favourite place to go at weekends?
- Do you think you have enough free time or too much free time? Why?
- What do you like to do in your summer holidays?

4

Preliminary prompt

- Who is your best friend?

Main prompt

- Tell me about one of your best friends.

Follow-up prompts

- How often do you spend time with your friends?
 - Where is a good place to make friends?
 - Do you think it is important to have a lot of friends?
 - Do you prefer spending time alone or with a group of friends? Why?
-

SECTION 11 DISCUSSION

Not tested at this level.

SECTION 12A PICTURE (2 MINUTES)

Now, here is a picture of a market. Please tell me what you can see and what is happening.

[Hand the picture to the test taker]



Alright? Begin now, please.

[Allow the test taker to speak for about one minute]

[If necessary, use the following prompts to sustain the discourse, pointing to the relevant part of the picture.]

- What are people doing?
- How many different shops are there?
- What are the shops selling?
- What time of day is it?
- What is the weather like?

[Retrieve the picture]

SECTION 13A ROLE PLAY (1.5 MINUTES)

Now we are going to take part in a role play. Here is a card with the situation on it. Please read it to yourself.

[Hand the card to the test taker. Allow up to 15 seconds to study the card.]

Test taker's card

You want to visit the evening market.

The examiner is one of your parents.

- Ask "Please can I visit the evening market today?"
- Say what time you will come back
- Say who you will go with
- Ask for some money to spend
- Say what you will buy at the market
- Thank your parent

Interlocutor's script

We are home. I am one of your parents and you want to go to an evening market.

Alright? You start.

Suggested prompts

- Hhhmm, I'm not sure. What time will you come back?
- Well, okay. But who will you go with?
- Right, that's fine.
- Hhmm, I'm not sure. What do you need to buy?
- Well, okay. Here you go.
- You're welcome

[Retrieve the card]

SECTION 12B PICTURE (2 MINUTES)

Now, here is a picture of a park. Please tell me what you can see and what is happening.

[Hand the picture to the test taker]



Alright? Begin now, please.

[Allow the test taker to speak for about one minute]

[If necessary, use the following prompts to sustain the discourse, pointing to the relevant part of the picture.]

- What are the people next to the tree doing?
- How many dogs can you see?
- What are the people wearing shorts doing?
- How do you think they feel?
- What is the weather like?

[Retrieve the picture]

SECTION 13B ROLE PLAY (1.5 MINUTES)

Now we are going to take part in a role play. Here is a card with the situation on it. Please read it to yourself.

[Hand the card to the test taker. Allow up to 15 seconds to study the card.]

Test taker's card

You want your parent to buy a dog for you.

The examiner is one of your parents.

- Ask "Please can I have a dog?"
- Say why you would like a dog
- Say what kind of dog you would like
- Tell your parent you will look after the dog
- Say how much you think the dog will cost
- Thank your parent

Interlocutor's script

I am one of your parents. You want me to buy a dog for you.

Alright? You start.

Suggested prompts

- Hhhmm, I'm not sure. Why do you want one?
- I see. What kind of dog do you want?
- Right. So who is going to look after the dog?
- Okay. And around how much will a dog cost?
- I see. Well, okay, if you will look after it yourself.
- You're welcome

[Retrieve the card]

Thank you. That is the end of the test

SECTION 12A

Picture - 12A



SECTION 13A

Card – 13A

Test taker's card

You want to visit the evening market.

The examiner is one of your parents.

- Ask "Please can I visit the evening market today?"
- Say what time you will come back
- Say who you will go with
- Ask for some money to spend
- Say what you will buy at the market
- Thank your parent

SECTION 12B

Picture – 12B



SECTION 13B

Card – 13B

Test taker's card

You want your parent to buy a dog for you.

The examiner is one of your parents.

- Ask "Please can I have a dog?"
- Say why you would like a dog
- Say what kind of dog you would like
- Tell your parent you will look after the dog
- Say how much you think the dog will cost
- Thank your parent